Earth is composed of 71% water and 29% land. It is estimated that the oceans contain 312 million trillion gallons of saltwater that cannot be consumed as drinking water by humans. Then, why not use this abundant natural resource as an effective means of renewable energy source?

The Power of the Ocean

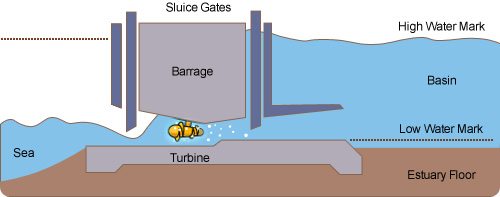
*Figure 1. The Ocean*

*Source: Underwater Wave Stock Photos*

Hydroelectric energy, wave, energy, and tidal energy are three such types of renewable energy forms derived from water. However lucrative or sought after, hydroelectric power presents a big challenge. Practical implementation of harnessing hydroelectric power requires constructing a water holding body such as a dam near a river or lake. Unfortunately, these rivers and lakes make up only 4.2% (mostly fresh water) of all the water on Earth. Tidal and wave – the other two renewable energy forms – utilize the remaining 95.8% of water, which is the saltwater found in oceans. (McGrath, Jane)

Tidal energy is harnessed via the tides in the ocean. Oceanic tides have high kinetic and potential energy – enough to increase Earth’s rotation around its own axis. The mechanical energy contained in these tides has been increasing, causing a significant loss in Earth’s rotational energy. In 620 million years, Earth has lost 17% of its rotational energy causing the days to grow longer from 22 hours to now 24 hours. (“Renewable Energy") Since tides are a result of Earth’s rotation around its axes and the proximity to the moon, it is quite an inexhaustible phenomenon. As long as the Earth rotates around itself, the moon around earth, the tides in earth’s oceans remain strong and therefore forming a renewable source of energy.

There are four common constructs that harness tidal energy – tidal barrage, tidal lagoon, dynamic tidal power plant, and tidal stream generator.

 Tidal barrage and lagoons use well-placed dams and the potential energy difference between high and low tides to generate electricity. The potential energy of a tide is harnessed by channeling water from a water source into a big reservoir that is placed on high ground. Once released, it passes through a dam containing turbines, and falls on to a surface lower than the reservoir. The turbines then convert the tidal energy into mechanical energy, forming electricity through the use of generators (see figure 2.2). (“Tidal Energy (Tidal Power)”) This is the same concept as a hydroelectric plant, just on a smaller scale.

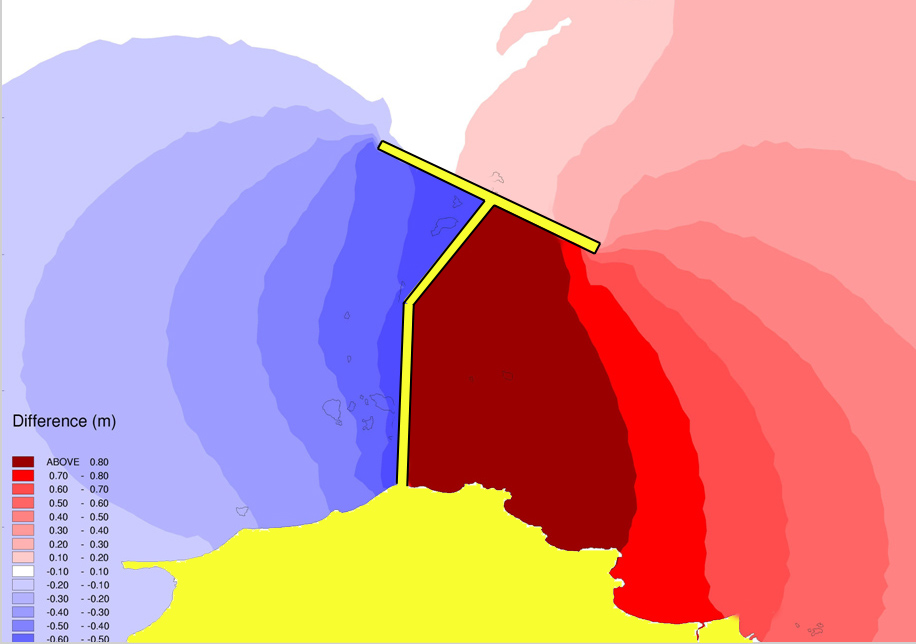
*Figure 2.2. Tidal barrage flow diagram.*

*Source: Energyland: Tidal Energy*

*Figure 2.1. Rance tidal barrage, Northwest France. This is the largest in the world.*

*Source: Tidal Energy (Tidal Power)."*

Bays and estuaries are the two common locations for tidal barrages and lagoons (see figure 2.1). These locations come with some challenges of their own. Having a barrage in a bay might decrease saltwater, which leads to death of sea fish. This results in a change in the overall ecosystem that becomes unsuitable for fish. In addition, migrating fish might try to pass through the turbines, which results in unintended death and decrease in overall numbers of fish in the region. Despite these disadvantages, there are valuable advantages of tidal barrages in these locations. The presence of a tidal barrage results in calming down the waves and allowing access to neighboring lands through bridges. ( "Tidal Power" ) At the same time, the overall production of electricity from a non-crude material like tides means clean and minimal pollution in the process.

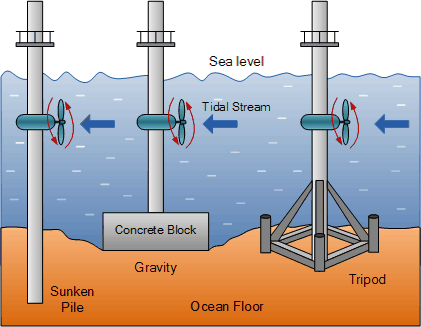
Dynamic tidal power (DTP) plant may be seen as the most efficient method for harnessing tidal energy. It is important to note that the mechanics behind DTP are currently a theory as a proposed idea. It consists of harnessing the interaction between potential and kinetic energy in a coast or ocean. The proposed idea is to construct long dams with the length of around 40km perpendicular to the coast and into the ocean (see figure 3). ("Tidal Power”) This involves combining the kinetic energy of the tide as it passes through the turbines as well as the potential energy from a higher side to the lower side of the dam; as show in figure 3, the higher level of water is displayed in red and the lower level of water is displayed in blue. Tides of the ocean can only flow in one direction at a time, during the day the tides flow in one direction and during the night they flow in the opposite direction. In order to acquire maximum efficiency and possibly prevent the destruction of normal turbines during the night, as the kinetic energy of a tide is strong enough to destroy the entire dam without a flow, bi-directional turbines are to be installed in such a dam. These turbines flow in both directions, converting the kinetic energy into electricity. Harnessing the potential energy isn’t as difficult or complex. ("Power Programme.")

*Figure 3. Diagram for a DTP plant.*

*Source:* *Power Programme.*

The construction alone contains a side effect, due to the long dam of around 40km in length; it disrupts, or influences, the horizontal tidal movement allowing two sides of the dam with different water levels creating potential energy. Even though it is theoretical, the DTP plant can generate approximately 30TWh, annually. There is a linear relationship between the length of the dam and the power generated; the longer the dam the more power generated by it. An average person consumes around 6800kWh annually, supplying energy, on average, to 4 million people ("Tidal Power")

The potential for such a project is very high as there are numerous locations where such a DTP plant can be constructed. However after the proposal of the DTP plant in 1997 (made by Kees Hulsbergen and Rob Steijn, Dutch engineers), the project has never been executed due to the raw tidal energy itself. Theoretically we contain the technology to construct a DTP plant, however, the energy contained by Earth’s tides is unpredictable. The most likely flaw in this project is the sheer force of the tides destroying the 40km long dam due to unpredictable gravitational occurrences between the moon and sun, and earth’s rotation. Nevertheless, this project can be the key to harnessing an enormous amount of tidal energy.

Tidal stream generator or Tidal energy converter (TEC) is a method of acquiring energy similar to wind energy. Instead of having wind turbines in the air, they are held under water to allow the flow and water current/tides to spin the turbines to generate tidal energy (see figure 4.1). This construct is the least expensive and is the most common method used to harness tidal energy. Due to the fact that water density is approximately 800 times more than that of wind, the power generated by a TEC is far greater than that of wind turbines. However due to the weight of the turbines (more weight, more strength of the turbine), the water speed must be at least 2 knots, or 1 m/s, in order for the TEC to create energy. If the water speed is around 4 or 6 knots, then the TEC can generate up to 4 times the energy generated by wind turbines. ("Tidal Power”) Even though this happens to be a low cost generator of tidal energy, the turbines eventually start to bend due to the sheer force of the ocean/water currents, as a turbine can only harness up to 25% of the tidal energy. ("Renewable Energy") In order to determine the amount of power a turbine can construct, a formula was derived as shown below:

*Figure 4.1. TEC underwater turbine flow diagram.*

*Source:* *Alternative Energy: Tidal Energy* Diagram

*Where*

*Cp: Turbine power coefficient*

*P: Power generated (watts)*

*: The density of water (1027kg/m3)*

*A: The sweep area of the turbine (m2)*

*V: Velocity of the flow.*

As previously explained, each and every one of these methods of generating tidal energy contains a disadvantage and advantage. Due to the disadvantages, the harnessing of tidal energy is still in its prototype years. Some reasons are that it requires tremendous amounts of investments upfront, such as for the DTP plant. Generating power is not an issue. By now it is common knowledge that the ocean can generate tremendous amount of energy, however, storing it still requires research. In addition it could potentially harm the marine animals and their migration to the ocean, such as with the tidal barrages in areas like bays. All these disadvantages lead to the fact that there are still only prototypes that harness tidal energy; there hasn’t been a large-scale production yet.

Tidal energy isn’t the only renewable energy that uses the 95.8% of Earth’s salt water; there is one other, wave energy. Often there is confusion between wave energy and tidal energy as if they were the same form of energy with a different name. They happen to be completely different from each other. Wave energy relies on the strength of the waves that are generated by the height of the wave and by the wind speed above the ocean surface. (McGrath, Jane) Waves travel all around the globe and the stronger and longer the wind blows on top of the sea, the stronger and faster the waves would travel the ocean with very little energy loss. The most positive attraction of wave energy is that it is accessible everywhere around the globe.

In comparison to tidal energy, wave energy also consists of a linear relationship between the energy generated and the height of the wave. The energy of the wave is proportional to the square of the wave’s height. For example, if there is a two-meter high wave, it will have 4x the energy of a one-meter wave. ("Wave Power") In order to predict the power generated by each wave, a formula has been derived:

*Where:*

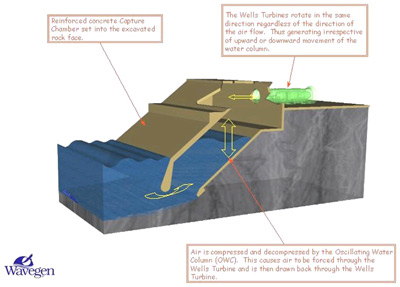
*P: The wave energy flux per unit of wave crest length*

*Hm0: The significant wave height*

*Te: The energy period*

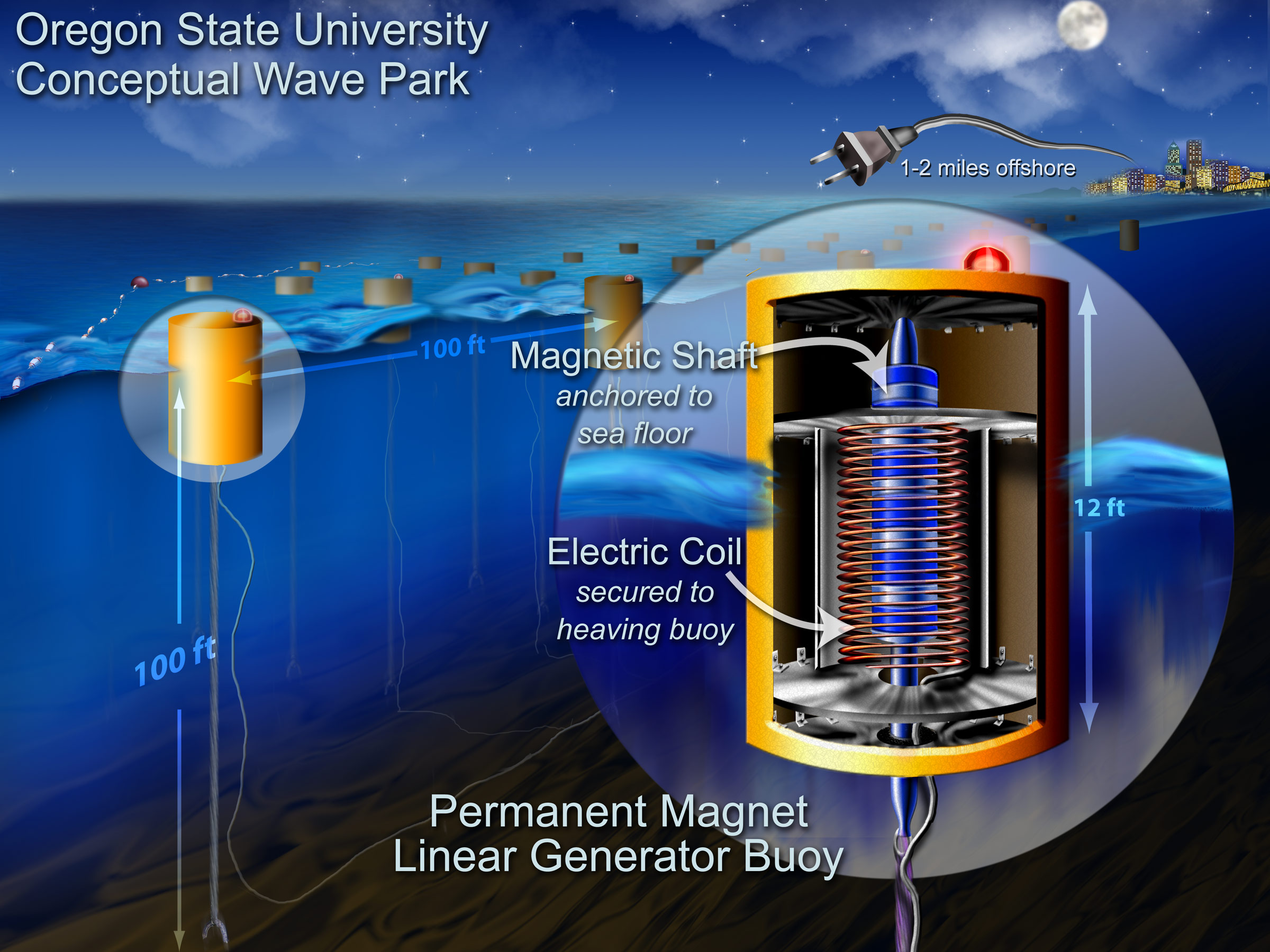
*: The water density (1027 kg/m3)*

*g: The acceleration by gravity (9.8 m/s2)*

There are two common ways to harness wave energy. One of them is called the Oscillating Water Column (OWC), which is normally placed on a coast. This method is classified as terminator (wave energy devices that are oriented perpendicular to the direction of the wave). The very first prototype was placed on a coast over in Scotland. It has two openings, one for water to come up the column and the other to pull air into the column and out (see figure 5.1). It uses a turbine that is powered by air being pressurized in the column and spinning the turbine by the wave. This method allows even the smallest of waves to generate energy. As soon as the wave hits this column, the water level rises in the column, pushing the air through the turbine and then dispensing the air through the back.

*Figure 5.1. The OWC diagram. Currently a prototype in Scotland.*

*Source:* *How Wave Energy Works*

There is another common kind of WEC (wave energy converter device) method that can be viewed as a point absorber or an aquabuoy. The main purpose of this device is to absorb the energy of the wave. It is constructed as a vertical tube, that floats on the coast, built in a way that the waves rush in and drive the buoyant disk connected to hose pumps, which then pressurizes the sea water inside. Then the pressurized water drives the built in turbine, converting it into electrical energy that is then transferred underneath the ocean surface to a central point (see figure 5.2). ("Energyland: Tidal Energy”) The only issue with aquabuoy is that it is quite expensive to produce, and they are spread in a wide area of the coast resulting into a no sail zone (boats and people aren’t allowed to be in near the coast where these devices are deployed).

*Figure 5.2. .Aquabuoy specifications diagram*

*Source: Alt Energy: Wave Power*

There are many disadvantages with wave energy in today’s world, as it is expensive to generate WECs and they aren’t as efficient. The aquabuoy can only harness up to 10% of the total wave’s energy. Theoretically, if the wave’s energy were fully exploited, then it would be enough energy to supply 40% of the entire world’s population. However, more research as to be done in order to create more economical and efficient WECs in order to harness majority of the wave’s energy.

Tidal energy and wave energy are the two types of inexhaustible and renewable energy that rely only on the 312 million trillion gallons of water on Earth. They contain a lot of potential, but due to very little investment from the government, technology isn’t as efficient. These two energies are completely green and emission-free. No harm could be done to the environment through the generation of these two energies.

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**Grading Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **Excellent (10)** | **Good (8-9)** | **Satisfactory (6-7)** | **Needs Work (0-5)** |
| **Design Layout and Idea Organization** | Article’s content was well organized. Information comprehensive and simple for the general public. | Article’s content was well organized, except for tiny parts of the article. 8. | A fair amount of the article was organized with information. | Article was difficult to comprehend. Somewhat of a structure, not clear. |
| **Visuals** | Visuals were used in correlation with the information. Made the article easy to read, and had the audience hooked. [You need to cite them.] 8 points. | Visuals were used in correlation with the information. Made the article somewhat easy to read. | Some visuals were used to aid the article. | Little to no visuals were used. |
| **Information** | More than enough information was presented, indicating signs of a lot of research. 9 points. | Good amount of information was presented, showing signs of a decent amount of research. | Satisfactory amount of information was presented | Little to no information was presented |
| **Research Quality** | Facts were included from reliable/valuable sources. 9 points. | Some facts were included from reliable/valuable sources | Facts were included from both reliable and unreliable sources. | Opinion was more common than facts. Little to no reliable sources. |
| **Mechanics** | Grammar, spelling, punctuation, and syntax are correct. | Grammar, spelling, punctuation, and syntax are mostly correct with very few mistakes | Some grammatical, spelling, punctuation, and syntax are correct. 6 points. | Grammar, spelling, punctuation, and syntax are mostly incorrect. No evidence of proofreading. |
| **Topic** | Writer had a very good and deep understanding of the topic. 8 points. | Writer had a good understanding of the topic. | Writer had a satisfactory understanding of the topic. | Writer had a very poor understanding of the topic and had enormous amount of difficulties conveying it in the article |
| **Smoothness** | Writer conveyed the topic and his understanding in the article smoothly. 10. | Majority of the topic and understanding was conveyed in the article smoothly | Writer had difficulties keeping the article smooth, mostly rigid | Article was very rough, no sign of smoothness or polishing. |
| **Writer’s Memo** | On a scale from 0-10, how thoroughly does the Writer’s Memo describe the writer’s goals, process, and reflections?  10. You reflected thoroughly on your process and goals. I especially enjoyed your conversational, energetic tone. |  |  |  |
| **Citation** | References were given. Images/graphics were cited using a proper and clear MLA format. | References were given. Images/graphics weren’t cited using proper MLA format. 8 points. | Some references were given. Images were cited using improper MLA format | Little to no references or image citations. Incorrect use of MLA format. |
| **Audience** | Writer conveyed his ideas in a way that was simple yet informative for the general public (target audience). 10 points. | Writer conveyed his ideas in a way that was informative but a little rigid to the general public. | Writer conveyed his ideas in a way that was mostly understandable after reading it twice. | Writer conveyed his idea in a very complicated and too technical for the general public to comprehend |

8, 8, 9, 9, 6, 8, 10, 10, 8, 10 = 86/100-

**Writer’s Memo**

As I writer and as a science student, I thoroughly enjoyed writing this article. This allowed me to combine the knowledge I’ve acquired over the years with research done by other scientists and present it to the general public. My main goal in life is to do research in the field of alternative and renewable energy, which is why I tend to enjoy writing about it.

I faced many issues while writing this article. After the first draft, I revised it a few times and noticed that I am over using words such as: however, therefore, hence, nevertheless, in addition, furthermore, etc. As a peer pointed out, these are strong word, so if I overuse them they lose their strength.

Every magazine and scientific journal have different formats of citation style. Some use MLA, others use APA or Turabian, etc. I chose to use MLA because most of the magazine articles that I’ve read so far used MLA format. This led me to another issue, I couldn’t figure out how to do an in-text citation for a digital image acquired from a website, without having to display the whole website below the image. Dr. Dahlin was kind enough to suggest citing the source using MLA format in the Works cited and that I display “Source: (Name or creator)” under the image in the text. This proved to be very helpful and saved a lot of space.

In conclusion, I enjoyed writing this sample paper especially because tidal and wave energy use the most abundant energy source on Earth. A few of years ago, I was privileged enough to visit the tidal barrage in France (Figure 2.1) and a couple engineers explained how things work, since then the idea of water based energy was hooked in my brain.

**New Writer’s Memo**

I believe that among both of my writing samples, I failed to introduce in-text citation. However, the revision version of both sample #1 and #2 do include in-text citations. In addition, I realized that the correct way to give an in-text citation is to use the author’s name in parenthesis after the end of the sentence or paragraph. If author’s name isn’t found, the article’s title can be replaced with the author’s name in the parenthesis, given the name is under quotations.

After reading this paper again, aside from figuring out my grammatical mistakes, I realized that I learned a lot more about these two types of alternative energy than I actually did with Hydrogen fuel. Hydrogen fuel is something I’m extremely familiar with, almost every concept of it. However, information about wave and tidal energy isn’t something that I completely know about. I have done practical research about tidal energy, but not nearly as enough as about Hydrogen fuel.

As Dr. Dahlin pointed out, I believe I misread the assignment’s audience. Although, I believe (not necessarily true in every case) that when writing a technical paper about energy, even if it is targeted to the scientific community, it should be understandable and simple as if the author is explaining to the general audience. Why? Everyone in the scientific community has their own specialty; someone might be specializing in quantum physics or atmospheric chemistry. In present day, if I write a paper highly technical, then only the specific types of engineers and scientists would be able to fully comprehend the message and content of the paper. This is why, even if it is targeted to a scientific community, I believe it should be simple enough for other scientists and engineers to understand that aren’t specific to the field of the paper/discovery. Now, if it were a lab analysis report, things would be different. However, this was meant to be a scientific article. My apologies to Dr. Dahlin for misreading the assignment’s target audience.

Dear Nishesh,

Very good job on writing for a general audience. You chose a fascinating and important topic and explained it well. The visuals added color and energy, and the tone was upbeat, which was appropriate for the topic and audience.

Writing Sample 2 was supposed to be directed to a technical audience, though. You successfully addressed a non-technical audience, but that wasn’t the assignment. What was your thinking about this? Do I need to clarify the assignment sheet somehow?

If you would like to revise, you may. I would suggest focusing on citations and proofreading to bring the grade up. Your resubmission date would be 3 July. If you have any questions or would like a revision conference, please email me a few possible times.

Sincerely,

Dr. Dahlin